

## **The remote curriculum: what is taught to pupils at home**

The first day or two of remote provision might look different from our standard approach to remote education, while we take all necessary actions to prepare for a longer period of remote delivery.

### **Q1. What should my child expect from immediate remote provision in the first day or two of pupils being sent home?**

On the first day of home learning you will also receive information by email, text or phone call about what will be provided after the first couple of days. We will contact you to arrange collection or delivery of a Chromebook and additional resources where this is needed.

You will also be supplied with your child's username and password for Microsoft Teams if this has not yet happened.

### **Q2. Following the first few days of immediate provision, will my child be taught broadly the same curriculum remotely as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make the following adaptations:
  - For art and design technology, we have made adaptations to the practical parts to make sure that children can complete tasks using what they have at home.
  - For science, we have adapted some of the practical work for the same reasons as in art and design technology.
  - We will direct you to physical P.E activities to support in this subject.

## **Remote teaching and study time each day**

### **Q3. How long can I expect work set by the school to take my child each day?**

We expect that remote education provision (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Nursery, Reception, Year 1 and Year 2 = 3 hours  Year 3, 4, 5 and 6 = 3-4 hours
----------------------------	---

### **Accessing remote education**

#### **Q4. How will my child access any online remote education you are providing?**

We use Microsoft Office 365 and Microsoft Teams to support online learning.

Your child has their own Office 365 account for emails.

In KS2, your child has been shown how to use a Chromebook and how to access Teams. They may still need support with this. In KS1 and EYFS we will send you a parent guide and videos to support.

For pre-recorded work, we use Microsoft Sway and you will receive links to these in the information from school.

We will also direct your child to some other websites which will support learning.

#### **Q5. How will my child be taught remotely?** We use a combination of the following approaches to deliver remote education:

For year N -6

- Live teaching (online lessons)
- Pre-recorded lessons using Microsoft Sway
- Links to Oak National Academy lessons where these match what we are teaching in school.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

**Q6. If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to appropriate technology, they will be offered a Chromebook and 4G data dongles if needed. There may be a wait time for 4G dongles.
- You will be given a time to collect these, or arrangements will be made for delivery to the home.
- You will be asked to sign for delivery and will have the opportunity to ask for support in setting this up.
- In the extremely rare occasion where access to technology is still not possible, you will be invited to collect and return paper packs to school. This is only offered as a last resort.

**Engagement and feedback**

**Q7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Your child is expected to complete the learning set.
- Where your child is invited to a live lesson, they are expected to attend. Where they do not attend, we will make a phone call to you to ensure that this happens.
- We expect parents to support their child's learning, including ensuring that they are available and online for any live teaching.
- You will receive information about what we expect during live teaching. Please ensure that your child follows these expectations.

**Q8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- There will be daily live teaching sessions which will allow teachers to check on your how well your child is doing.
- We will offer smaller group sessions to support some pupils.
- If your child is not online when we expect them to be, we will make a phone call home to check.
- If your child is not completing and submitting work, your child's classteacher will call you to discuss this. They will talk to you about how you can help.

**Q9. How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children; for example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We might ask your child to send their work back via email or posting pictures via Teams. This might be through their email account or yours. A photograph works well for this, but your child's teacher will let you know what we need.
- We will sometimes use online quizzes to check if your child has understood what they have been learning.
- Your child will interact with the teacher or another adult throughout the weeks and pupils will have times to speak and respond to questions.

**Additional support for pupils with particular needs**

**Q10. How will you work with me to support my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with SEND, may not be able to access remote education without support from adults at home. We will work with parents and carers to support those pupils in the following ways:

- If your child has special educational needs and/ or disabilities, we will speak to you directly about their support. Learning they do will match what they would access in school as far as is practicable. There might be some circumstances where this is not possible, but we will speak to you directly about this. We will always have what is best for the child at the heart of all decisions and we will work with each family on a case by case basis.

### **Remote provision for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote provision is likely to differ from the approach for whole groups set out above. This is due to the challenges of teaching both pupils at home and in school.

**Q11. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is not in school because they are self-isolating, we will follow the same approach as above, please see the continuity of learning plan on our website.