

## Primary Catch-up Grant Plan

<b>School</b>	Langford Primary School	<b>Allocated Grant funding</b>	£17,360
<b>Number of pupils</b>	243		
<b>Identified key barriers to future attainment:</b>			
<ul style="list-style-type: none"><li>• Early language not being at age-related expectations.</li></ul>			
<ul style="list-style-type: none"><li>• Those new to the profession have missed a proportion of their training year and will require additional NQT support in order to deliver great teaching.</li></ul>			
<ul style="list-style-type: none"><li>• Missed curriculum material during lockdown may present gaps in background knowledge. This will especially affect reading standards.</li></ul>			
<ul style="list-style-type: none"><li>• Gaps in attendance due to Covid isolation will mean some children will miss curriculum</li></ul>			

## Teaching and Whole School Strategies

Actions	Intended impact	Cost
As a result of some NQTs not having a full training year, the school will ensure there is a CPD provision on good quality teaching and learning for all staff with a focus on recommended strategies from Great Teaching Toolkit.	All teachers have a research informed knowledge of the best teaching strategies and as a result, children in their class make excellent progress.	£1000
In order to understand the current baselines following lockdown, effective diagnostic assessments (e.g. PIRA and PUMA) used to identify gaps in learning and key groups to target.	Teachers will be able to use assessment effectively to identify and gaps in learning to inform planning and also identify and targeted groups for additional support.	£670
As staff will need to be confident when delivering lessons remotely, we will ensure all staff are confident to teaching using Microsoft Teams.	Staff can provide effective remote learning for any children who are unable to attend class.	£500
<b>Total Cost</b>		£2170
<b>Allocated cost from catch up Grant</b>		

## Targeted Strategies

Actions	Intended impact	Cost
As some early language learning was missed, we will ensure EYFS participate in Nuffield language project	Ensure children are working at age-related expectations in Reception	£1000
In order to support the needs of those who may have missed additional language support, we will increase speech and language therapist time for targeted intervention and supporting language rich classrooms – focusing on N, R and Year 1	Language gap closes	£4000
In order to support those new to the profession who have not had a full training year we will provide professional Development for Early Career Teachers, in particular Years 2 and R.	Teachers are delivering quality first teaching	£1500

In order to catch up particular groups of children who have developed significant gaps in their learning we will provide small group tutoring for Years 1 (phonics), 3 (phonics), 5 and 6. This will happen before and after school.	Targeted teaching ensures gaps in learning are closed	£4000
<b>Total Cost</b> <b>Allocated cost from catch up Grant</b>		£10500

<b>Wider Strategies</b>		
<b>Actions</b>	<b>Intended impact</b>	<b>Cost</b>
In order to ensure parents are able to support with early language and reading at home we will provide phonics training for parents	Parents will be able to support their child with reading at home	£185
In order to ensure we have the ability to send more reading books home we will order additional reading texts	Children will be able to change reading books more frequently due to increased volume of books and not be restricted with delays relating to quarantining books	£900
<b>Total Cost</b> <b>Allocated cost from catch up Grant</b>		£1085

<b>Summary Catch-up Grant allocation</b>	
<b>Strategy</b>	<b>Cost</b>
<b>Teaching and whole school</b>	<b>£2170</b>
<b>Targeted</b>	<b>£10,500</b>
<b>Wider</b>	<b>£1085</b>
<b>Total</b>	<b>£13,755</b>
<b>Allocation</b>	<b>£17,360</b>