



Langford Primary School

Home Learning Policy

Written by	Victoria Kidds	Deputy Headteacher
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Version	1	

Home Learning Policy

At Langford Primary, we define home learning as any activity undertaken by our pupils outside of school time, either independently or with the help of someone at home. We expect all of our pupils to complete home learning tasks set by their class teacher or other adult.

Home learning at Langford will...

- Be relevant to the learning taking place at school
- Develop pupils enthusiasm for learning outside the classroom
- Inform and involve parents
- Allow pupils to practise a skill that they have not yet mastered
- Give pupils time to reflect on their learning
- Challenge pupils to research a particular topic or theme
- Provide opportunities for pupils to develop their skills of organisation and self-discipline which will prepare them for future learning and employment

Expectations:

	Daily	Weekly	Half Termly/Termly
Nursery	Be read to by an adult at home	Activity grid for children to select 1 per week to be completed in partnership with parents (approx. 10 minutes total)	
Reception	Reading x 5 mins	Phonics/word work & letter formations (approx. 10 minutes total)	Activity grid for children to select 1 per week to be completed in partnership with parents
Team 1	Reading x 10 mins	Spellings & number facts Handwriting English: grammar & punctuation OR reading comprehension Maths: fluency practice (approx. 15 minutes total)	Activities relevant to current events such as making poppies or designing an anti-bullying poster.
Team 2	Reading x 10 mins	Spellings & times tables Handwriting English: grammar & punctuation OR reading comprehension Maths: fluency practice (approx. 15 minutes total)	Activities relevant to current events such as making poppies or designing an anti-bullying poster.
Team 3	Reading x 15 mins	Spellings & times tables Handwriting English: grammar & punctuation OR reading comprehension Maths: fluency practice (approx. 30 minutes total)	Topic research project-guidance given by class teacher
Team 4	Reading x 15 mins	Spellings & times tables Handwriting where necessary English: grammar & punctuation OR reading comprehension Maths: fluency practice (approx. 40 minutes total)	Topic research project-guidance given by class teacher
Team 5	Reading x 15 mins	Spellings & times tables Handwriting where necessary English: grammar & punctuation OR reading comprehension Maths: fluency practice (approx. 60 minutes total)	Topic research project-guidance given by class teacher
Team 6	Reading x 15 mins	Spellings & times tables Handwriting where necessary English: grammar & punctuation OR reading comprehension Maths: fluency practice	Topic research project-guidance given by class teacher

		<p>(as the year progresses, home learning will start to take the form of SATs preparation)</p> <p><u>Boosters</u>: when pupils attend booster classes they will be given a task to complete for the following session</p> <p>(approx. 90 mins in total)</p>	
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Routines:

With the exception of Team 6, all home learning will be given out on a Wednesday and should be returned to school on Monday. This gives pupils three week nights and a weekend to complete their tasks.

In Team 6, the pupils will receive tasks on a Friday to be returned the following Monday, Tuesday and Wednesday. Team 6 pupils are expected to manage their time and take responsibility for returning their home learning on the correct day.

All pupils will receive their weekly home learning in a folder. The tasks will be returned to the pupil to take home once it has been seen by a teacher. Longer projects will be displayed in the classroom until no longer relevant, before being returned to the pupil to take home.

Consequences:

The class teacher will keep a record of completed home learning. If a child does not complete their home learning (including learning spellings and times tables), they should be referred to a member of SLT. Persistent lack of home learning will be referred to the Headteacher and recorded on CPOMS.

Home/School Partnership:

The class teacher will inform the parent if they have concerns about the quality of home learning. If a parent has concerns about their child's ability to complete home learning, they should notify the class teacher.

The parent should ensure that their child has a dedicated space in which to focus and complete their home learning.