

Langford Primary School

PE and School Sport Funding

The planned use of the PE and school sport funding at Langford Primary School will be effective in improving and sustaining high quality PE and sports provision.

Intended Outcomes:

- To support the delivery of the Physical Education Curriculum through specialist coaches.
- To increase pupil enjoyment and participation in Physical Education and School Sports, so that all pupils attain the performance level they can achieve.
- To develop and sustain positive attitudes towards healthy, active lifestyles and to use physical activity to improve pupils' health, well-being and educational outcomes.
- To continue to improve the frequency, breadth and quality of Physical Education and Sport Provision with particular focus on embedding Outdoor Adventurous Activity.
- Detailed Physical Education Development Plans with short and long-term targets that enable all pupils (including target groups) to progress and achieve.
- To improve the quality of teaching for all pupils to make regular and sustained progress.
- To increase opportunities for participation, including for our young SEND pupils, in a range of extra-curricular and competitive opportunities.
- To use PE, School Sport and physical activity to impact on whole school priorities.

Evaluation of previous funding:

Key Indicator	Evaluation
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none">- Every child undertakes at least 30 minutes of physical activity a day through targeted lunchtime provisions, after school clubs, breakfast club and two hours a week of P.E.- Interventions for SEN and gifted and talented pupils have enabled learners to make exceptional progress.- Greater participation in PE lessons.- More active playtimes through new climbing frame, equipment and an increased confidence in staff to deliver high-quality provisions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none">- Completion of MEND program supported awareness of healthy living.- More members of staff are running after school clubs, for example ballet, multisport.- More after school clubs offered due to an increase in participation.
Key indicator 3: Increased confidence, knowledge and skills	<ul style="list-style-type: none">- Increased confidence in PE teaching.

of all staff in teaching PE and sport	<ul style="list-style-type: none"> - Staff have been trained by specialists to deliver outstanding P.E lessons. - Staff set up and deliver excellent sports provisions during lunchtime and breakfast club. - Staff collaborated with other United Learning schools to learn best practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> - Extended swimming lessons supported those to independently swim 25 metres. - Moving forward, additional swimming for pupils who cannot swim 25 metres in year 6 should be targeted. This will be a focus for 2023. - Embedding Outdoor Adventurous Activity in the P.E curriculum has been identified to broaden experiences of a range of sports.
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> - House points on Sports Day encouraged healthy competition. - Covid impacted the implementation and organising of local sports competitions. This will be a priority for 2023.

For the academic year 2022-2023 funding will be spent in the following ways:

- Funding allocated to ensure the delivery of high-quality curriculum PE sessions across the school within and beyond curriculum time.
- Funding for CPD in areas of PE where skills-based teaching is required.
- Funding towards specialist coaching for additional sessions and active playtime.
- Funding towards intervention programmes delivered through sport or at lunchtimes and early morning sessions.
- Funding to raise the profile of and offer experiences in Outdoor Adventurous Activity.

We are currently:

- Providing two hours a week of PE for every child by a specialist coach.
- Ensuring all children engage in at least 30 minutes of daily activity.
- Evaluating the school's current strengths and areas for development in PE and sport and implementing plans for improvement.
- Continuing to plan and implement a programme of sports within and beyond the borough; competitions, tournaments and coaching to increase pupils' participation.
- Enthusing staff where possible to run clubs.
- Quality assuring the work of sports coaches, specialist teachers and instructors employed to coach in PE lessons and after-school sports clubs.
- Working alongside staff in lunchtimes and clubs to increase their subject knowledge and confidence.
- Providing quality-assured professional training for staff to raise their confidence in teaching PE and sport.
- Running intervention programmes through sport and fitness with targeted children.

Any additional funding will enable Langford to:

- Provide pupils who are gifted and talented in sport with expert, intensive coaching and support.
- Enrich pupils experience with and enable all Key Stage 2 pupils to partake in Outdoor Adventurous Activity.
- Use specialist coaches to train and develop staff to deliver high quality sports provisions during lunchtimes and afterschool clubs.