



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| New, high quality, sports and fitness equipment purchased to support the development and implementation of the curriculum. | Children were able to participate in PE lessons which utilised high quality equipment. | Children have made better progress and get more enjoyment out of PE lessons |
| Early Years outdoor area enhanced and developed, with new resources purchased and installed. | Children were able to enjoy spending time in the outside provision and this supported our continuous provision approach to EYFS. | Outdoor area |

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| Purchase of school Sports kits to represent LF. | Children felt proud to represent Langford Primary School and were keen to join in with inter-school competitions. | |
| To introduce after-school multi-sports club. | Multi-sports club was very popular and enabled children to learn a variety of different sports and develop a love of physical activity. | Multi-sports club will continue and is led by PE coach |
| To liaise with local schools in Fulham to enhance competition. | Inter-school competitions took place for all children in KS2. All children felt proud to represent the school and developed their teamwork skills. | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending (£176000 for 24-25 academic year).

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|---|---|---------------------------|
| Teaching Assistants to observe specialist PE coaches in delivering PE lessons so that they are better able to support children and encourage them to be active on the playground. | Teaching Assistants – who will feel more confident in their subject knowledge and ability to support pupils PE coaches – who will be observed and be available to discuss their lessons Pupils – who will benefit from having more confident Teaching Assistants on the playground | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Pupils are motivated to engage in physical activities during playtime and are supported by the Teaching Assistants on duty. | N/A |
| To make the playground more engaging and active for the pupils by investing in more equipment. | Staff - who are on playground duty Pupils – who feel more enthused to be active during their playtimes | Key Indicator 2: The engagement of all pupils in regular physical activity | More pupils meet their daily physical activity goal and more pupils feel encouraged to take part in sport activities. | £4600 |

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| <p>To make spare PE kit available (including swimming kits and trainers) so that no child misses out on a physical activity and can participate safely.</p> | <p>Pupils – who are always able to take part safely in their PE lessons, regardless of the kit their parents provide for them</p> | <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> | <p>All pupils take part in their weekly PE lessons and swimming lessons (if allocated).</p> | <p>£500</p> |
| <p>Specialist Staff to train SEND support staff and class teachers in delivering sensory circuits for pupils with ASD.</p> | <p>Pupils with ASD – who will develop a positive attitude towards sports/physical activity</p> <p>SEND support staff and class teachers – who will feel more confident to support their pupils with ASD</p> | <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> | <p>High expectations for all pupils with 100% of children taking part in regular physical activity and developing a positive attitude towards sports.</p> | <p>£8570 (combined with all targets linked to specialist PE coaches)</p> |

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| <p>PE coaches to run lunchtime football sessions for all KS1 & KS2 children.</p> | <p>PE coaches – who will run football activities for all children on their lunch break</p> <p>Pupils – who will have the opportunity to engage in football activities overseen by a specialist coach</p> | <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> | <p>More pupils meet their daily physical activity goal and more pupils encouraged to take part in sport activities.</p> | <p>£8500 (combined with all targets linked to specialist PE coaches)</p> |
| <p>To liaise with schools in United Learning to bring in inspirational sports personalities to inspire the pupils.</p> | <p>Pupils – who feel inspired and enthusiastic</p> | <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>Pupils are more enthused about sports and more willing to ‘have a go’</p> | <p>N/A</p> |
| <p>To introduce after-school multi-sports club.</p> | <p>PE coaches – who will run the daily clubs</p> <p>Pupils from Reception to Year 6 – who will attend on a voluntary basis</p> | <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meet their daily physical activity goal and more pupils encouraged to take part in sporting activities.</p> <p>Pupil voice shows that pupils have a positive attitude towards sports and have increased the time they spend engaged in sporting activities each week.</p> | <p>£8570 (combined with all targets linked to specialist PE coaches)</p> |

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| <p>To audit the current PE equipment with new equipment purchased where necessary to enable new sports to be introduced to children in PE lessons and sports clubs.</p> | <p>Pupils – who will have the opportunity to engage in new physical activities using good quality equipment</p> | <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>High quality provision to continue and new resources will help staff to deliver high quality teaching thus motivating pupils and developing a love of sport.</p> | <p>£2000</p> |
| <p>To liaise with local schools in Fulham to enhance competition and to arrange transport to and from said competitions and other activities/fixtures.</p> | <p>Pupils – who will participate in local competitions</p> <p>PE Lead – who will organise local competitions</p> <p>Staff – who will attend local competitions with children</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Pupils will develop a sense of pride for themselves, their teams and their school.</p> <p>Pupils will further develop the skills of teamwork and cooperation and will learn to cope with winning and be resilient in defeat.</p> | <p>£2000</p> |

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| <p>KS2 classes to take part in Climbing lessons with professional coaches.</p> | <p>Children are taught the correct Techniques (footwork and handgrip) This will improve their Strength and balance as well as their problem solving. There is a big focus on teamwork and children are taught the safety measures needed.</p> | <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> | <p>More pupils meet their daily physical activity goal and pupils learn new exciting skills</p> | <p>£4000</p> |
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 60% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>60%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>The swimming lessons are led by qualified coaches at the swimming pool.</p> |

Signed off by:

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| Head Teacher: | <i>Victoria Kidds</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Seamus Gibbons, Executive Principal</i> |
| Governor: | <i>Clemmie Stewart</i> |
| Date: | <i>September 2024</i> |