Inclusion Flowchart

When a teacher is concerned about a child's learning or behaviour, we work through the waves of support.

Wave One	When a teacher initially has concerns about a child, they record concern on CPOMS, raise concerns in Pupil Progress Meeting or have a conversation with the Inclusion Lead. ↓ Apply Wave 1-2 strategies with support of the SENCo and/or Key Stage Lead **Review after <u>4 weeks.</u>**
Wave Two	If progress has not been made, SENCO and class teacher to review. ↓ SENCo drop in/team teach and meets with parents to share concerns. ↓ Agree Wave 2 actions – this will be recorded on the Data Dashboard. ↓ **Review after <u>6 weeks</u>** and share with parents. Add child to SEND register where appropriate.
Wave Three	If needed after review, SENCo to make Wave 3 referrals. ↓ Action Wave 3 advice. ↓ **Review after <u>6 weeks</u>** and share with parents. ↙ ↘ Continue with Wave 1 & 2 actions Seek further Wave 3 advice *Consider EHCP/SENIF application.*