

## LANGFORD SPORTS AND PE SPENDING: 2018-19

### What is Sports Premium Funding?

Primary schools receive additional funding from the DfE to improve their PE and sports provision. The PE and Sports Premium funding for each school is based on their number of pupils in Years 1 to 6. In most cases, the amount received is determined by the number of eligible pupils at the school based on the January school census. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that the school already offers.
- Make improvements now that will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Impact of previous spending	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Increased confidence in the teaching of PE</li><li>• Greater participation in PE lessons</li><li>• Completion of MEND program supported awareness of healthy living</li><li>• Greater participation in competitions</li><li>• Morning breakfast club had more physical activity</li><li>• House points on Sports Day encouraged healthy competition</li><li>• Increase in children scooting to school</li></ul>	<ul style="list-style-type: none"><li>• Ensure 100% of children are participating in PE lessons</li><li>• Ensuring playtimes are more active with introduction of activity in small pitch and more challenging climbing frame</li><li>• Increase competitions with UL schools</li><li>• Learning more sports by visiting schools with excellent sports provisions</li><li>• Extend swimming sessions</li></ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18000	Date Updated: August 2018		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018):
<ul style="list-style-type: none"> <li>Invest in a new and more challenging climbing frame to offer greater challenge for pupils across the school</li> <li>Explore ways of making the playground more active to ensure children are active during lunch times.</li> <li>Pay Staff to run breakfast club which includes morning activity</li> <li>Develop storage place in playground for scooters and bikes to encourage cycling and scooting to school</li> </ul>	<ul style="list-style-type: none"> <li>Seek pupil voice about a new climbing frame</li> <li>Cost up total cost and look at amount which could be fundraised</li> <li>Meet with different providers for cost efficiency</li> <li>Audit activity on playground and note target groups who are not active.</li> <li>Develop basketball in the small pitch</li> <li>Provide training for lunch staff.</li> <li>Purchase equipment for playground and ensure they promote active learning and healthy living</li> <li>Explore if possible for sport teacher to support at lunch</li> <li>Additional members of catering staff to order food, prepare, supervise and lead active games for breakfast club.</li> </ul>	<p style="text-align: center;">£3000</p> <p style="text-align: center;">£1636.62</p> <p style="text-align: center;">£6155.19</p> <p style="text-align: center;">£3,221.34</p> <p style="text-align: center;">£5172.96</p>	<ul style="list-style-type: none"> <li>New climbing frame which is actively being used by children across all year groups.</li> <li>Targeted groups are more active during lunchtime.</li> <li>Children are using purchased resources for active lunch times.</li> <li>10% of pupils are benefiting from breakfast club.</li> <li>The % of children scooting or cycling to school has increased.</li> </ul>	

<ul style="list-style-type: none"> <li>Ensuring additional hour of PE so all children get at least 2 hours of PE</li> </ul>	<ul style="list-style-type: none"> <li>Identify a staff member to undertake activities (possibly a TA or external coach initially).</li> <li>Review GB time so he can do 2 hours of PE with each class</li> </ul>			
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018)::
<ul style="list-style-type: none"> <li>Develop on the implementation of house points in PE lessons</li> <li>Liaise with schools in United Learning to bring in inspirational sports personalities to inspire children</li> <li>Promote awards for PE when necessary</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all children have a house team and bring competition into PE lessons</li> <li>Link with enrichment team from UL and with Independent school links</li> <li>Mr. Benbow to nominate children when they deserve awards in PE.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children know and are aware of their house teams.</li> <li>Inspirational Sports Personalities have visited.</li> <li>Awards increase the status of PE.</li> </ul>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018)::
<ul style="list-style-type: none"> <li>• Provide training to all staff on lunchtime duties so they can support pupils in being active during lunchtime.</li> <li>• Teachers to observe PE specialists teaching.</li> <li>• PE teacher to attend Surbiton School to develop skills and knowledge, in particular around</li> </ul>	<ul style="list-style-type: none"> <li>• Training on leading games to be provided to staff.</li> <li>• Teachers to shadow PE lessons taught by PE specialist.</li> <li>• Links made with Surbiton School to learn from their provision.</li> </ul>	<p align="center">£636.62</p> <p align="center">£500</p>	<ul style="list-style-type: none"> <li>• Staff are leading active play times.</li> <li>• Teachers have observed good PE sessions.</li> <li>• Links have been made with Surbiton and outstanding provision observed.</li> </ul>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018): :
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• PE teacher to attend Surbiton School to develop skills and knowledge to introduce new sport/activity to children, e.g. hockey.</li> <li>• Extend swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>• GB to visit Surbiton to learn from specialist teachers</li> <li>• Explore cost of transport so children get longer time in swimming pool</li> </ul>	<p align="center">£1000</p>	<ul style="list-style-type: none"> <li>• Children have experienced a new sport/activity</li> <li>• Improved attainment and progress in swimming</li> </ul>	

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018)::
<ul style="list-style-type: none"> <li>• Set up inter-school competition with neighboring UL school.</li> <li>• Participate in LA competitions</li> <li>• Link with LA school for community day including competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with neighboring school</li> <li>• GB to plan events</li> <li>• Competitions to be set-up</li> <li>• Explore LA offer for sports and enter competitions</li> <li>• Link with community day with local schools for competitive sports</li> </ul>	<p align="center">£500</p>	<ul style="list-style-type: none"> <li>• Children are participating in competitive sports with another school</li> </ul>	

**TOTAL SPEND: £22,822.73**

**Swimming: Team 6 currently are doing swimming lessons.**

- **Swim competently, confidently and proficiently over a distance of at least 25 metres: 27%**
- **Use a range of strokes effectively: 27%**
- **Perform safe self-rescue in different water-based situations: 27%**