

# Langford Primary School

Team : Nursery

Class teacher: Miss Rebecca Tuttle

Teaching Assistant: Miss Julia Richardson



# Behaviour Expectations – our policy

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- Langford In Harmony



- Stay on Green

- Any concerns are communicated via face to face or over the phone

- Star of the Week- 100% attendance, stay on green the whole week and aspect of learning.

# Routines

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- Read every day with your child together. Talk about what you have read and what has happened in the story.
- We will soon be visiting the Library. Here children will choose a book they can read at home with you.
- In January

Home learning will be sent out every week for you to do with your child. This may be practical activities or written work we have been learning in class.

## PE

Will begin soon. Please ensure they have their full P.E. kits.

## Pegs

Please could your child have a bag of spare clothes which are labelled and left on their peg.

# Learning through play

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## In Nursery:

- We will be developing our ability to play alongside others to extend our play and share resources.
- We will be encouraging children to become more independent in using the toilet and putting on their jackets and water proof clothing.
- We will also be thinking about how we can work together as a team by doing circle time and activities in groups.
- We will be developing our fine motor skills with activities such as playdough, threading and messy play.

# Curriculum this term

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## Topic: Traditional Tales.

We will be reading stories such as Little Red Riding Hood and The Three Little Pigs.

## Literacy:

- We will be listening to and reading a range of stories and beginning to recall what has happened, who is in the story and where it is set.
- We will retell and act out different traditional tales.
- We will practice recognising and writing our names.

## Maths:

- We will begin to recite numbers in order from 1 to 5 through songs and rhymes.
- We will begin to use number language within play.
- We will begin to recognise some numerals.
- We will begin to identify 2D shapes.

# Communication

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- I am available before and after school or you can book in a meeting with the office.
- You can also read our class blog found on the school website.
- You can also email me:

[rebecca.tuttle@langfordprimary.org.uk](mailto:rebecca.tuttle@langfordprimary.org.uk)

EYFS Leader/Deputy Head:

[victoria.kidds@langfordprimary.org.uk](mailto:victoria.kidds@langfordprimary.org.uk)

Inclusion Leader:

[kim.cooper@langfordprimary.org.uk](mailto:kim.cooper@langfordprimary.org.uk)

# How you can support your child at home

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- Continue to read every day if possible.
- Talk to them about what they have been learning about in Nursery that day and week.
- Encourage children to talk in full sentences.
- Talk about numbers you see in the environment.
- Begin to read signs when out and about, pointing out letters eg. that are in your child's name.
- Ensure all home learning is completed to a high standard.
- Read all letters and communication from school.
- Talk to us.

# Questions

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