

PLACES OF INTEREST RE-

Vauxhall City Farm <https://www.vauxhallcityfarm.org/about>
-US

Kew Gardens <https://www.kew.org/>

USEFUL WEBSITES RELATED TO THIS

TOPIC

<https://www.topmarks.co.uk/Spring/FrogLifeCycle.aspx?age=ks2>

<http://interactivesites.weebly.com/plants.html>

<https://www.natgeokids.com/uk/>

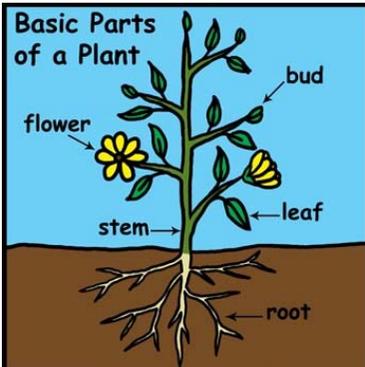
HOW CAN MY PARENT HELP ME?

Talk: Talk to your child about what they are learning in school. Ask them questions and encourage them to explain their answers in full sentences.

Read: Reading every day will ensure that your child develops a love of literature as well as help them with hearing sounds in words which will help them with their writing.

Home learning: Talk them through their home learning and make sure they have a dedicated space at home where they can sit to complete it. Make sure your child completes their home learning every week.

Sleep: Getting a good night's sleep is vital for young children. The NHS recommends that children at age 5 should be getting 11 hours sleep per night.



Langford Primary
The best in everyone™
Part of United Learning

Growing

Team Reception



TOPIC OVERVIEW

We have started our new topic which explores everything about

Growing.

We will be reading stories about different animals, plants and their life cycles. Children will play in our Garden Centre. They will buy their own plants, pots, watering cans etc using coins and notes. They will be writing their own food lists, instructions on how to grow a plant as well as labels naming the different parts of a plant. In Maths, they will be using language related to money and explore patterns. They will start adding two-single digit numbers together.

IN THIS TOPIC, WE WILL BE LOOKING FOR PUPILS TO...

Personal, Social and Emotional Development

- Initiate conversations, attend to and take into account what others say
- Explain own knowledge and understanding, and ask appropriate questions of others

Communication and Language

- Listen to stories and respond to what they hear, accurately anticipating key events
- Answer 'how' and 'why' questions about their experiences and in response to stories or events
- Extend vocabulary by exploring the meaning and sounds of new words

Physical Development

- Experiment with different ways of moving
- Understand the importance of a healthy diet, and talk about ways to keep healthy
- Form numbers and letters correctly

Literacy

- Choose and enjoy their library book
- Read at home every day
- Segment sounds in words they hear
- Read words and simple sentences
- Begin to write short sentences and other things such as captions and labels

Maths

- Count objects up to 20
- Use everyday language related to money
- Add 2 single digit numbers up to 10
- To record using marks that they can interpret and explain

Understanding the World

- Talk about similarities and differences in their environment.
- Make observations of plants and animals and explain why some things occur, and talk about changes.
- Talk about past and present events in their own lives and in the lives

Expressive Arts and Design

- Create simple representations of events, people and objects
- Play alongside other children who are engaged in the same theme



IMPORTANT INFORMATION

Uniform reminder: All uniform should be clearly labelled with your child's name. It is not enough to put a mark on a jumper. Your child must be able to recognise their own name clearly.

PE: P.E. lessons will be on a Thursday. Please ensure your child has a full PE kit in school. They may keep one hanging on their peg throughout the week. All items should be clearly labelled with your child's name.

Library Books: We will visit the library each week on a Monday. Children will only be able to take a new book when they return the old one from home. Children will choose from the wide variety of books in the library. Therefore they may need your support to understand the book if they have chosen something beyond their own ability.

A MESSAGE FROM THE TEACHER

I am really happy with the progress the children are making and I am really looking forward to exploring our 'Growing' topic with the children. Please keep an eye on the class blog <http://blogs.langfordprimary.org.uk/reception/> where we share our learning on a weekly basis. If you need to contact me, please call the office or email me sabela.castro@langfordprimary.org.uk

Thank you for your ongoing support.