

USEFUL WEBSITES RELATED TO THIS TOPIC

Useful websites for information and games:

- <https://learnenglishkids.britishcouncil.org/category/topics/sea-animals>
- <http://www.sheppardsoftware.com/preschool/animals/ocean/animaloceangame.htm>
- <https://www.natgeokids.com/uk/category/discover/animals/>
- https://www.learninggamesforkids.com/animal_and_nature_games/ocean-animal-games/crustacean-games/video-baby-horseshoe-crab.html
- <http://www.primarygames.com/science/ocean/games.htm>
- <http://www.oceandefenderhawaii.com/kids/>

Songs on YouTube:

Under the Sea,
Baby shark
A hole in the bottom of the sea.

HOW CAN MY PARENT HELP ME?

Talk: Talk to your child about what they are learning in school everyday. Ask them questions and encourage them to explain their answers in full sentences.

Read: Reading and discussing the new stories every day with your child will ensure that your child develops a love of literature as well as help them with hearing and seeing sounds in words which will help them with their writing.

Writing: Encourage your child to draw and write at home and share what they have created and how. Always encourage them to write their name on their work.

Home learning: Your child will be given a task every Wednesday for you to complete with them at home and return on Monday. Most of these will be practical activities you can do together.

Sleep: Getting a good night's sleep is vital for young children. The NHS recommends that children at age 5 should be getting 11 hours sleep per night.

Play: Playing at home helps a child develop their imagination, problem solving skills, language and social skills. Ensure your child has a dedicated space to play at home and a variety of objects to play with (even your pots and pans from the kitchen!).



Langford Primary
The best in everyone™
Part of United Learning

Under the Sea

Team Nursery



TOPIC OVERVIEW

Our new topic is 'Under the Sea'.

We will be learning all about the sea and learning new facts about different animals who live in the sea and their habitats. To help us really understand this, we will be reading lots of non fiction books and stories such as 'Rainbow Fish', and 'Tiddler' and acting out scenarios in our Aquarium role play area.

We will also be creating pieces of art, counting objects to ten, mark making and taking part in group games and activities.



IN THIS TOPIC, WE WILL BE LOOKING FOR PUPILS TO...

Personal, Social and Emotional Development

- To work as part of a team and organise their ideas taking into account others feelings and ideas.
- To extend and elaborate play ideas with others by explaining their own knowledge and asking questions of others.
- To enjoy the responsibility of choosing and carrying out small tasks independently.

Communication and Language

- To develop an understanding of key concepts and vocabulary and begin to answer who, what, where, why and how questions.
- To begin to question why things happen in order to clarify thinking and ideas.
- To begin to listen to and follow two part instructions.

Physical Development

- Hold a pencil between the thumb and two fingers in a tripod grip
- Copy and write the letters in their name
- To move in a range of ways more confidently and safely and begin to balance
- To show an increasing control over an object in pushing, patting, throwing, catching or kicking it.

Literacy

- Read a range of books, showing an interest in illustrations and familiar words
- To show an awareness for rhyme and alliteration
- To mark make for different purposes, explaining what their marks mean.
- Begin to link sounds to letters, naming and sounding the letters of the alphabet.

Maths

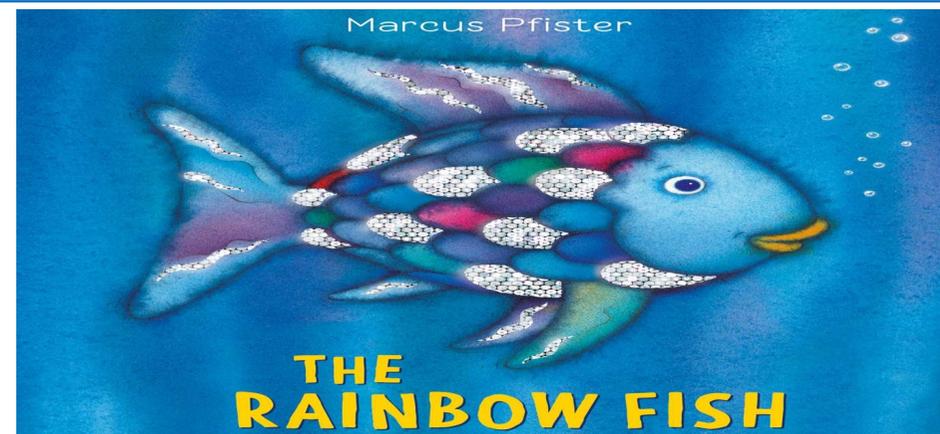
- To begin to count objects in a group up to 10
- To begin to represent numbers using marks and numerals.
- To begin to recognise and complete a simple pattern
- To order two or three items by capacity

Understanding the World

- Use the class computer, whiteboard and iPads
- To begin to comment and ask questions on things they have observed such as animal and the natural world and show concern for living things.
- To talk about themselves in relation to others and share their experiences.

Expressive Arts and Design

- To create using a range of materials and tools, and talk about what they have used.
- To build stories around first hand experiences using available props to support role play
- To begin to join in with dance linked to music and to begin to make rhythms and music



IMPORTANT INFORMATION

Uniform reminder: All uniform should be clearly labelled with your child's name. It is not enough to put a mark on a jumper. We must be able to see your child's full name. If you need help with this, ask. Also, all Nursery pupils at Langford should be wearing proper school shoes (not trainers) unless there is a medical reason for them not to, and they should be wearing a formal white shirt (not a polo shirt) preferably with short sleeves..

Spare clothes: Please make sure your child has a spare set of clothes in a bag on their peg. This includes spare underwear and socks or tights. All items should be clearly labelled with your child's name.

Library books: Nursery visit the library every Monday morning. Your child will bring a book home which you should read with them and return every Monday to change.

PE: Team Nursery have PE every Thursday. On Thursday your child should come to school in their PE kit. This half term our sessions are run by Chelsea Football coaches

A MESSAGE FROM THE TEACHER

We have had a great time so far, with fantastic learning as a team. We have been learning about different occupations, beginning to recognise and count numbers to ten and mark making, including writing our names. I cant wait to learn more for our new topic!

If you need to contact me, please email rebecca.tuttle@langfordprimary.org.uk and don't forget to keep an eye on the class blog to see what we are up to. <http://blogs.langfordprimary.org.uk/nursery/>

Thank you for your support.