

USEFUL WEBSITES RELATED TO THIS TOPIC

<https://www.bbc.co.uk/cbeebies/shows/lets-play>

<https://www.hwfire.org.uk/assets/files/nurseryactivitypack.pdf>

<https://www.squizzes.com/fire-rescue-facts/>

<https://www.squizzes.com/police-fast-facts/>

<https://www.bbc.co.uk/cbeebies/radio/when-i-grow-up-police-officer>

<https://www.bbc.co.uk/cbeebies/radio/when-i-grow-up-doctor>

HOW CAN MY PARENT HELP ME?

Talk: Talk to your child about what they are learning in school everyday. Ask them questions and encourage them to explain their answers in full sentences.

Read: Reading and discussing the new stories every day with your child will ensure that your child develops a love of literature as well as help them with hearing and seeing sounds in words which will help them with their writing.

Writing: Encourage your child to draw and write at home and share what they have created and how. Always encourage them to write their name on their work.

Home learning: Your child will be given a task every Wednesday for you to complete with them at home and return on Monday. Most of these will be practical activities you can do together.

Sleep: Getting a good night's sleep is vital for young children. The NHS recommends that children at age 4 should be getting 11 hours and 30 minutes sleep per night.

Play: Playing at home helps a child develop their imagination, problem solving skills, language and social skills. Ensure your child has a dedicated space to play at home and a variety of objects to play with (even your pots and pans from the kitchen!).



Langford Primary
The best in everyone™
Part of United Learning

People Who Help Us

Team Nursery



TOPIC OVERVIEW

Our new topic is 'People Who Help Us'.

We will be learning all about the different jobs people can do and how they can help us when we need it. To help us really understand these important jobs we will be reading lots of stories such as 'Emergency', 'Mog goes to the Vet' and 'Police Officers on Patrol' and acting out different scenarios in our role play area.

We will also be creating pieces of art, identifying and writing numerals and taking part in group games and activities.

IN THIS TOPIC, WE WILL BE LOOKING FOR PUPILS TO...

Personal, Social and Emotional Development

- To work as part of a team and organise their ideas.
- To play alongside others extending and elaborating on imaginative play ideas.
- To become more aware of their own feelings and begin to accept the needs of others.

Communication and Language

- To listen and join in with stories.
- To begin to use more complex sentences to link thoughts and connect ideas and explanations.
- To develop an understanding of key concepts and vocabulary and begin to answer and ask who, what, where, why and how questions

Physical Development

- Hold a pencil between the thumb and two fingers
- Copy the letters in their name
- To move in a range of ways more confidently and safely
- To know when and how to use the toilet when necessary
- To begin to dress independently.

Literacy

- Retell stories in their own words with puppets and costumes
- Handle books carefully and begin to show an interest in illustrations and familiar words
- To show an awareness for rhyme and alliteration
- Make marks on a page and explain what they mean

Maths

- To begin to count objects in a group up to 10
- To recognise and form some numerals
- Compare two groups of objects saying when there is the same amount
- To begin to use positional language

Understanding the World

- To begin to think and talk about different occupations
- To talk about significant events in their experiences
- Talk about the natural environment such as weather
- Use the class computer, whiteboard and iPads

Expressive Arts and Design

- To explore sound and movement
- To create using a range of materials and tools and talk about what they have used.
- To build stories around first hand experiences using available props to support role play



IMPORTANT INFORMATION

Uniform reminder: All uniform should be clearly labelled with your child's name. It is not enough to put a mark on a jumper. We must be able to see your child's full name. If you need help with this, ask. Also, all Nursery pupils at Langford should be wearing proper school shoes (not trainers) unless there is a medical reason for them not to, and they should be wearing a formal white shirt (not a polo shirt).

Spare clothes: Please make sure your child has a spare set of clothes in a bag on their peg. This includes spare underwear. All items should be clearly labelled with your child's name.

Library books: Nursery visit the library every Monday morning. Your child will bring a book home which you should read with them and return every Monday to change.

PE: PE will start this term. Please look out for a letter with further details.

A MESSAGE FROM THE TEACHER

We have had an excellent start to the year so far with some fantastic learning as a team; from learning new stories, counting up to five and creating amazing pieces of art. I can't wait for our exciting new topic and even more learning.

If you need to contact me, please email rebecca.tuttle@langfordprimary.org.uk and don't forget to keep an eye on the class blog to see photos of what we are up to. <http://blogs.langfordprimary.org.uk/nursery/>