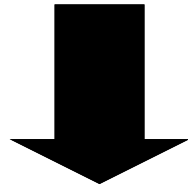


TEACHING AND LEARNING AT LANGFORD PRIMARY SCHOOL



Our philosophy for effective teaching and learning is firmly based on research evidence and is underpinned by the principles of formative assessment.

A **GROWTH MIND-SET CULTURE** which celebrates effort when it has a positive impact.

Our **LANGFORD LEARNING MUSCLES** are embedded in our school to develop metacognition and form part of daily life.

Learners will be allowed opportunities to **HAVE CHOICE** in their learning..

Learners are involved in generating **'WHAT MAKES GOOD'** an understand how to use this to support learning.

Learners are entitled to **CONCISE QUALITY FEEDBACK** which improves learning and isn't burdensome to anyone involved.

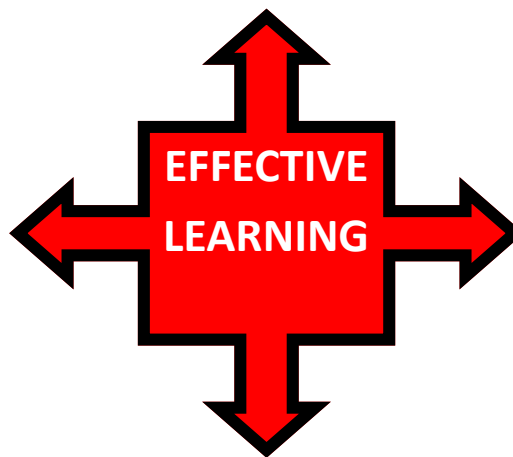
Learners are exposed to and analyse what **'EXCELLENCE'** looks like across the curriculum.

Learners will **NOT BE LABELLED** and instead flourish in a mixed ability culture of high expectations.

Learners have a voice and **'LEARNING PARTNERS'** are changed weekly.

Teachers **MODEL** what is expected from children across the curriculum.

Learners should **WELCOME CHALLENGE** and see **LEARNING FROM MISTAKES** as part of the learning process.



OUTCOME: AUTONOMOUS LEARNERS

