## SCIENCE AT LANGFORD AND WILBERFORCE







Our philosophy for effective teaching and learning in Science is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

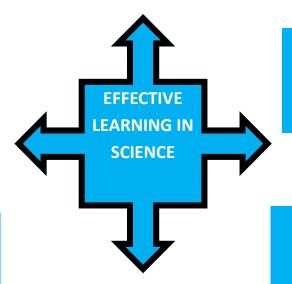
Tasks are carefully set so that children are always thinking about the scientific learning.

Strong subject knowledge is supported through excellent subject knowledge resources for teachers.

Trips are used to develop scientific understanding beyond the curriculum.

PLAN documents are used to identify and address and potential scientific misconceptions.

Scientific vocabulary is developed as children work through the curriculum.



Learning Walls display the current learning and promote key scientific language.

Early Morning Learning gives learners and opportunity to revisit knowledge taught in previous year groups.

Physics, biology and chemistry strands are built sequentially.

Learners complete Thinking
Squares regularly to ensure
their key knowledge is recalled
and embedded in the long term
memory.

Pupils work scientifically, using a range of experiments, from Nursery to Year 6.